

Grade 6 ELA

Reading, Listening, and Reading Online

Students in Grade 6 should be reading for 30 minutes or more each day. They can read or listen to audio or use any of these great resources online.

May we recommend a few favorites:

Graphic Novels



Nonfiction & Poetry



Fantasy & Adventure



Realistic & Historical Fiction



[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Read, Wonder, and Learn](#): Favorite Authors and Illustrators share resources for learning anywhere.

[Authors Everywhere!](#): Write, Draw, Create, Community of read alouds, art projects, learning from celebrated authors and illustrators.

[Kid Lit TV](#): Favorite Books Read Aloud

[Unite for Literacy](#): Free digital access to picture books in many languages

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

[International Children's Digital Library](#): ebooks in many languages for all ages from 3-13

Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

"This reminds me of..."

"The theme was..."

"One thing I learned is..."

"The character was..."

"This makes me realize..."

"In addition to what _____ said..."

"I agree with... because..."











"A question I have is..."

"On the other hand..."

Play reading bingo. Will you win?



Mark each space you complete. Can you get bingo? Can you fill the entire card?

B	I	N	G	O
<p>Read a graphic novel or comic book</p> 	<p>Read a magazine for kids</p>	<p>Read a chapter book</p>	<p>Read with a flashlight</p> 	<p>Read aloud to a family member</p>
<p>Listen to an audio book</p>	<p>Read to a sibling or friend</p>	<p>Read the instructions to a game. Then play it!</p> 	<p>Swap a book with a friend; read it</p>	<p>Read a book when it is raining outside</p> 
<p>Read for 20 minutes in a comfy chair</p> 	<p>Read a poem</p> 	<p>Read a nonfiction book</p>	<p>Read a book that is also a TV show or movie</p> 	<p>Got to the library and pick out 3 books to read</p>
<p>Read a story and tell someone about the main characters</p>	<p>Read a book with someone and take turns reading pages</p>	<p>Read a book with a 1-word title</p> 	<p>Read a book electronically</p>	<p>Read a book outside on a sunny day</p> 
<p>Read a book that has won an award</p> 	<p>Read a funny book</p>	<p>Read a book you love</p> 	<p>Read the first book in a series</p>	<p>Read a book based on a superhero</p> 

Writing Activities

- Write a new ending to a book you read or keep the story going. Don't forget to add details. Show some of your feelings. Add some dialogue. What did your characters say? How did they feel? Does it match the original book?
- Make an informational book, slideshow, or website. Write many chapters about your favorite topics or research and choose a new one. Be sure to use different text structures like problem/solution or sequence or cause/effect. Make sure you use expert language like important vocabulary.
- Write an argument essay. What is something that you feel strongly about? Plan it using boxes and bullets. You can even do some research to learn more.
- Write a letter to a character in your book or to the author. Things to consider:
 - What were your feelings after reading the opening chapter of this book?
 - Did this book make you laugh? cry? cringe? smile? cheer? Explain.
 - What connections are there between the book and your life? Explain.
 - What is the most important sentence/paragraph/passage in this book? The most important event or feeling? Explain.
 - Who should or shouldn't read this book? Why?
 - What is the best part of the book? Why? What is the worst part? Why?
 - Do you like the ending of the book? Why or why not? Do you think there is more to tell?
 - What do you think might happen next?
 - What came as a surprise in the book? Why?
 - What parts of the book seem most believable or unbelievable? Why?
 - What makes you wonder in this book? What confuses you?
- Write a graphic novel. What images will you add? What words?
- Write a script. Get your family to perform it.

Vocabulary

- Choose 5 new words in each book or article you read. Practice using them with your family.
- Write complex sentences. See how you can grow your ideas to make them even better.
- Make a list of new words. Look them up. Then come up with synonyms and antonyms for those words.
- Play Scrabble or Words with Friends or Boggle or another word game.
- Learn new science or social studies vocabulary. Write a song using the new words. Teach them to your family.

Math

1. A jar contains 1430 beans. Of all the beans, $\frac{2}{11}$ are pinto beans and the rest are mung beans. What is the ratio of pinto beans to mung beans? Show or explain how you know.
2. Grace has nickels, dimes, and quarters in the ratio of 6 : 1 : 5. If 54 of Grace's coins are nickels, how many dimes and quarters does Grace have? How much money does she have in all? Show or explain how you know.
3. In a cookie mix, we find butter cookies, oatmeal cookies, and cinnamon cookies in a ratio of 5 : 2 : 5. If a bag of the mix contains 16 oatmeal cookies, how many cookies in total are there? Show or explain how you know.
4. A kennel has 145 dogs in total, some are puppies and some are adult dogs. The ratio of puppies to adult dogs in a kennel is 2 : 3. How many adult dogs are there? Show or explain how you know.
5. Ethan writes $\frac{1}{6}$ of a page in $\frac{1}{12}$ of a minute. How much time does it take him to write a full page? Show or explain how you know.
6. Brian, Tim and Kenny got paid a total of \$240 for mowing neighborhood lawns. They split the money in the ratio of 5: 9: 10.
 - a. How much less did Brian make than Tim?
 - b. Brian complained about making so much less. The boys decided to break up their pay in a ratio of 3: 4: 5 instead. How much more does Brian make than in part a?
7. Justin is making cookies, using a recipe in which the ratio of flour to chocolate chips to sugar is 4: 2: 1 for each batch.
 - a. If he is using 8 cups of flour how many cups of sugar does he need?
 - b. To make 3 batches of cookies, what is the ratio of flour to chocolate chips to sugar?

Math

1. William fills $\frac{1}{3}$ of a water bottle in $\frac{1}{6}$ of a minute. How much time will it take him to fill the bottle? Show or explain how you know.
2. Jacob used $\frac{1}{7}$ of a liter of water to fill $\frac{1}{9}$ of the fish aquarium. How many liters of water are needed to fill the aquarium? Show or explain how you know.
3. There are 65 children in the sixth grade. There are 15 more boys than girls.
 - a. How many girls are in the class?
 - b. What is the ratio of boys to girls?
 - c. If 5 more girls joined the class, what is the ratio of boys to girls now?
4. The ratio of green M & M's to yellow is 2 : 5.
 - a. If there are only green and yellow M & M's in the bag, what is the smallest number of M & M's possible?
 - b. If there are 84 M & M's in the bag all together, how many are green?
 - c. If red M & M's were added to the bag in part b to get a total of 100, what is the ratio of green to yellow to red?
5. The ratio of students who wear glasses to the total class is 2 : 5.
 - a. What is the ratio of students who wear glasses to those who don't?
 - b. If there are 15 students who don't wear glasses, how many students are in the class?
 - c. If 5 of the students who didn't wear glasses now do, what is the ratio of students who wear glasses to those who don't?
6. A rope that is 2 feet and 6 inches long is cut into 3 strips in a ratio of 2: 3: 5.
 - a. How long is the longest piece?
 - b. How much longer is the longest piece than the shortest one?
 - c. What is the length of each piece if they are cut in a 1:2:3 ratio?
7. Morgan and Kira have a number of jelly beans in a ratio of 5 : 3. Kira and Mann have a number of jelly beans in a ratio of 6 : 1.
 - a. What is the ratio of Morgan's jelly beans to Mann's?
 - b. If Morgan and Kira have 64 jelly beans, how many does Kira have?
 - c. How many does Mann have?

HOME/SCHOOL CONNECTION**Investigation 2: Planetary Systems**

A student, who is 10, is curious about how old she would be on other planets in the solar system. She knows that on Earth a year equals 365 days. But other planets have longer or shorter years. How can she figure out how old she would be on these planets?

Planet	Orbit in Earth days
Mercury	88
Venus	225
Mars	687
Jupiter	4,333
Saturn	10,759
Uranus	30,685
Neptune	60,189

1. How many Earth days old is the student?
2. How many Mercury years old is the student?
3. How many Mars years old is the student?
4. On which planets is the student less than a year old?
5. On which planets is the student older than she is on Earth?
6. How old would you be today on each of the planets?
7. How old would each member of your family be today on each of the planets?

Daily SEL Challenge

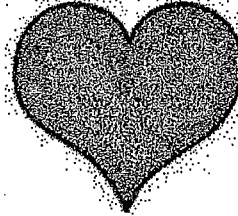
Create a calming corner or spot in your house with your favorite things.



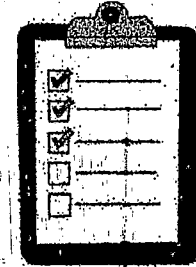
Write a journal entry about how you are feeling today.



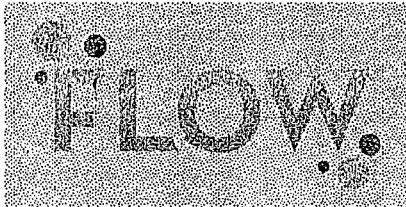
Self-love and self-compassion are important! List 5 ways you can be kind to yourself.



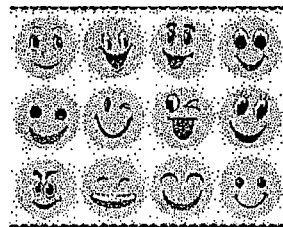
Make a list of 15 kind things you can do for others.



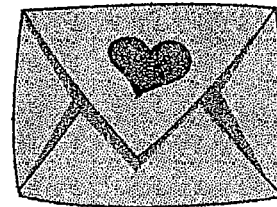
Do a mindfulness activity on GoNoodle Flow.



Do something kind for someone. Write about how it made them (and you) feel.



Write a kind note or letter to someone else. Take a picture of it or send an email.



Teach your family about the Zones of Regulation. You can even create your own check-in.

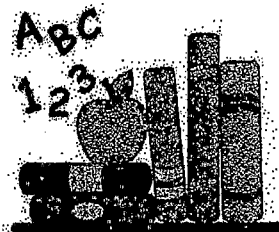
The ZONES of Regulation®

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Frustrated Anxious Moving Slowly	Happy Calm Learning Day Focused	Frustrated Worried Shy/Happy Excited	Mad/Annoyed Mean Scared Yellow/Red Out of Control

Draw a portrait of someone you know who is a leader. List the qualities that make them a leader.



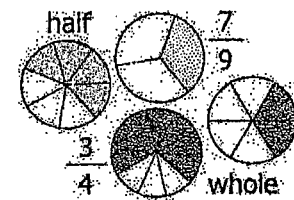
Email a teacher and thank them for all of their hard work.



Spend time with a family member by watching a movie, playing a game or taking a walk together.



Teach a friend or family member a skill or strategy you've learned.



MARCH

DEAM Calendar Drop Everything And Move

BE GOOD
by being helpful

Name: _____

Teacher: _____

Purpose: This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

Directions: After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

Please Remember

- ✓ Always get adult permission before doing any activity.

